

GB “Triz” Rodríguez, JD PhD

San Antonio, TX 78238 • (210) 978-2712
universalstyleschool@gmail.com

EDUCATION

- 2016** **PhD, Education. UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA).** Los Angeles, CA.
URBAN SCHOOLING DIVISION, Graduate School of Education & Information Studies (GSE&IS).
♦ Dissertation: *Writing Names, Reading Hip Hop: Children (re)Mixing and (re)Making Language, Literacy, and Learning Through the Hip Hop Cultural Naming Practices and Pedagogies of StyleWriting.*
- 2009** **MA, Multicultural Education. UNIVERSITY OF SAN FRANCISCO.** San Francisco, CA.
♦ Thesis: *Exploring and interpreting the world of graffiti writing and its implications for the schooling of urban youth: Dialogues on graffiti, Hip Hop, literacy, and learning.*
- 2000** **JD. UNIVERSITY OF PENNSYLVANIA LAW SCHOOL,** Philadelphia, PA.
- 1996** **BA, Political Science. TUFTS UNIVERSITY,** Medford, MA.
- 1992** **Diploma, Magnum Cum Laude, LEE HIGH SCHOOL,** San Antonio, TX.

WORK (2014-present)

- **Co-Founder, Principal. Universal Style School** (2014-present), San Antonio, TX.
Webpage: www.universalstyleschool.org • **IG @universalstyleschool**
♦ USS takes direct action in classrooms and communities.
- Key Actions include:
 - organizing community, cultural Hip Hop Jams, events, & aerosol workshops for all ages;
 - spray-painting transformative street productions across the US;
 - offering teacher training on our alternative model for Education – an evidence-based, “True” Hip Hop Pedagogy; for student outcomes of engagement, excellence, empowerment, empathy, and equality.
- Selected Media/Links:
- <https://sanantonioreport.org/echo-project-andrea-vocab-sanderson/>
- <https://www.expressnews.com/this-is-sa/article/This-is-S-A-Professor-of-Graffiti-12309883.php>
- **Distinguished Teacher** (certified). **Travis Early College High School. SAN ANTONIO INDEPENDENT SCHOOL DISTRICT** (August 2017-June 2021), San Antonio, TX.
 o 9th grade **AP Human Geography**, **World Geography**, and **AVID I**.
 o 11th grade **AP Seminar** (2019-2020)
 o Social Studies Department Chair (2017-2021)

PREVIOUS WORK (2000-2014)

- **Arts, Culture, & Literacy Teacher & Organizer** (2008-2014)
♦ Facilitated inter-disciplinary **programming** & conducted **educational research** with:
 -Youthink, with Art & Nature Collective, Los Angeles, CA
 -Justice Uniting in Creative Energy (JUICE) Hip Hop Education, Los Angeles, CA

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-Ambassador School for Global Leadership, Los Angeles, CA
-UCLA Community School, Los Angeles, CA
-Nuestra Escuela, Caguas & Vieques, Puerto Rico
-Pico Youth & Family Center, Santa Monica, CA
-The Girls' Middle School, Mountain View, CA
-Universidad Sin Fronteras, San Antonio, TX

- **Graduate Student Researcher. UCLA GRADUATE SCHOOL OF EDUCATION & UCLA COMMUNITY SCHOOL.** Los Angeles, CA (2010-2013).
- **Teaching Assistant. UCLA SCHOOL OF THE ARTS & ARCHITECTURE,** Los Angeles, CA.
 - ◆ Designed and taught original course: “Hip Hop Pedagogy & Arts Education”(Spring 2012, 2013).
- **Community School Coordinator. HOOVER COMMUNITY SCHOOL.** Redwood City, CA (2006-2010).
- **Middle School Art Teacher. HOOVER COMMUNITY SCHOOL.** Redwood City, CA (2009-2010).
- **Assistant to the Head of School. THE GIRLS' MIDDLE SCHOOL.** Mountain View, CA (2003-2006).
- **Equal Justice Works Fellow/Clinical Supervising Attorney. EAST BAY COMMUNITY LAW CENTER (EBCLC).** Berkeley, CA (2000-2002).

CERTIFICATIONS/HONORS/FELLOWSHIPS

2019	AP Summer Institute AP Capstone Scholarship recipient, \$1045
2018	October, Teacher of the Month, Travis Early College High School.
2018	AP Summer Institute, Human Geography certification.
2018	Texas state teaching credential earned, 7-12 Social Studies.
2015	(st)Art Place Grant Recipient for “Sueños de Papalote” event. City of SA, Department of Creative & Cultural Development, Texas Commission on the Arts, \$7,000
2014	Graduate Division Fellowship Award, UCLA. \$12,500
2012	George Kneller Prize, UCLA, for work that challenges the traditional canon and committed to teacher preparation. \$2,500
2012	Graduate Summer Research Mentorship, UCLA Graduate Division. \$6,000
2011	Honorable Mention, Ford Foundation Pre-doctoral Fellowships Competition.
2011	Graduate Summer Research Mentorship, UCLA Graduate Division. \$5,000
2004	California State Bar Wiley E. Manuel Pro Bono Public Service Award.
2000-02	NAPIL/Equal Justice Works Fellow, East Bay Community Law Center, Berkeley, CA.

PUBLICATIONS

Forthcoming, **Rodríguez, G.B.** (2021). *Remaking Education Now: A True School Teacher's Guide to Hip Hop Pedagogy & Classroom Practice*. Manuscript in process.

Orellana, M.F., Johnson, S.J., Rodríguez-Minkoff, A., **Rodríguez, G.B.** (2017). Transforming Teaching in Multilingual Communities: Towards a Transcultural Pedagogy of Heart & Mind. In M. Pacheco (Ed.), *Transforming Schooling for Second Language Learners: Policies, Pedagogies, and Practices*. Charlotte: Information Age Publishing.

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Rodriguez, G.B. (2014). Space Queen Style. *Journal of Language & Literacy Education*, 10 (1).
<http://jolle.coe.uga.edu/current-issue/>.

Orellana, M.F., and **Rodriguez, G.B.** (2012). When standards mean standardization, where does innovation go? In P. Shannon (Ed.), *E/LA Common Core Standards: Compliments, Complexities and Concerns*. New Hampshire: Heinemann.

OTHER

- ♦ Bilingual, English/Spanish; highly proficient in written Spanish.
 - Simultaneous interpretation and translation capability.
 - Cuban & Puerto Rican heritage.
- ♦ Outstanding Chef.
- ♦ Dynamic Aerosol Street Writer.
- ♦ Family Caregiver to my elderly parents (2021-present).